Federal State Budgetary Educational Institution of Higher Education

«Kazan State Medical University»

of the Ministry of Health of the Russian Federation

**Assessment sheet**

For the practice course:  
«Pharmaceutical Counselling and Informing»

student of (GROUP NUMBER) group of the Institute of Pharmacy

FULL NAME

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| --- | --- | --- |
| Internship Base | Internship Period | Internship Supervisor |
| ADDRESS OF YOUR PHARMACY |  | NAME OF YOUR MANAGER OF THE PHARMACY |
| Training Simulation Center «Training pharmacy of Kazan State Medical University» |  | Assistant of the Institute of Pharmacy Novikov Ya.S. |

Kazan, 2025

CERTIFICATION SHEET

Student's name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Code and name of competence** | **Code and name of the indicator(s) of achievement of competence** | **Learning outcomes** | **Internship Period** | **Grade** | **Signature of the supervisor** |
| **GPC-3** (ability to carry out professional activities, taking into account specific economic, environmental, social factors within the framework of the system of legal regulation of the sphere of circulation of medicines) | **GPC-3 AI-1**  Complies with the norms and rules established by authorized government bodies when solving problems of professional activity in the field of circulation of medicines | **Be able to:**  - comply with the norms and rules established by authorized government bodies when solving problems of professional activity in the field of circulation of medicines |  |  |  |
| **Skills:**  - skills of compliance with the norms and rules established by authorized government bodies when solving problems of professional activity in the field of circulation of medicines. |
| **GPC-4** (ability to carry out professional activities in accordance with ethical standards and moral principles of pharmaceutical ethics and deontology) | **GPC-4 AI-1**  Carries out interaction in the system “pharmaceutical worker-visitor of a pharmacy organization” in accordance with the norms of pharmaceutical ethics and deontology | **Be able to:**  - interact in the system “pharmaceutical worker-visitor of a pharmacy organization” in accordance with the norms of pharmaceutical ethics and deontology. |  |  |  |
| **Skills:**  - skills of interaction in the system “pharmaceutical worker-visitor of a pharmacy organization” in accordance with the norms of pharmaceutical ethics and deontology. |  |  |  |
| **GPC-4 AI-2**  Carries out interaction in the “pharmacist-medical worker” system in accordance with the norms of pharmaceutical ethics and deontology | **Be able to:**  - interact in the “pharmacist-medical worker” system in accordance with the norms of pharmaceutical ethics and deontology. |  |  |  |
| **Skills:**  - skills of interaction in the “pharmaceutical worker-medical worker” system in accordance with the norms of pharmaceutical ethics and deontology. |  |  |  |
| **PC-3** (ability to provide pharmaceutical information and consultation during the dispensing and sale of drugs for medical use and other pharmaceutical products) | **PC-3 AI-1**  Provides information and consulting assistance to visitors of the pharmacy organization when choosing medications and other pharmaceutical products, as well as on issues of their rational use, taking into account the biopharmaceutical features of dosage forms | **Be able to:**  - provide information and consulting assistance to visitors of a pharmacy organization when choosing medications and other pharmaceutical products, as well as on issues of their rational use, taking into account the biopharmaceutical features of dosage forms. |  |  |  |
| **Skills:**  - skills in providing information and consulting assistance to visitors of a pharmacy organization when choosing medications and other pharmaceutical products, as well as on issues of their rational use, taking into account the biopharmaceutical features of dosage forms. |  |  |  |
| **PC-3 AI-2**  Informs medical workers about medications, their synonyms and analogues, possible side effects and interactions, taking into account the biopharmaceutical features of dosage forms | **Be able to:**  - inform medical workers about medications, their synonyms and analogues, possible side effects and interactions, taking into account the biopharmaceutical features of dosage forms. |  |  |  |
| **Skills:**  - skills in informing medical workers about medications, their synonyms and analogues, possible side effects and interactions, taking into account the biopharmaceutical features of dosage forms. |  |  |  |
| **PC-3 AI-3**  Makes a decision on replacing a prescribed medicinal product with synonymous or similar drugs in the prescribed manner based on information about groups of medicinal products and synonyms within one international nonproprietary name and their prices, taking into account the biopharmaceutical features of dosage forms | **Be able to:**  - make a decision on replacing a prescribed medicinal product with synonymous or similar drugs in the prescribed manner based on information about groups of medicinal products and synonyms within one international nonproprietary name and their prices, taking into account the biopharmaceutical features of dosage forms |  |  |  |
| **Skills:**  - skills of replacing a prescribed medicinal product with synonymous or similar drugs in the prescribed manner based on information about groups of medicinal products and synonyms within one international nonproprietary name and their prices, taking into account the biopharmaceutical features of dosage forms |  |  |  |
| **UC-1** (ability to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy) | **UC-1 AI-1**  Analyzes a problem situation as a system, identifying its components and connections between them | **Be able to:**  - analyze the problem situation as a system, identifying its components and connections between them |  |  |  |
| **Skills:**  - skills in analyzing a problem situation as a system, identifying its components and connections between them. |  |  |  |
| **UC-1 AI-2**  Identifies gaps in information needed to resolve a problem situation and designs processes to address them | **Be able to:**  - identify gaps in the information needed to solve a problem situation and designs processes to eliminate them. |  |  |  |
| **Skills:**  - skills to identify gaps in information necessary to solve a problem situation, and designs processes to eliminate them. |  |  |  |
| **UC-1 AI-3**  Critically evaluates the reliability of information sources, works with conflicting information from different sources | **Be able to:**  - critically evaluate the reliability of information sources, work with conflicting information from different sources. |  |  |  |
| **Skills:**  - skills in assessing the reliability of information sources, skills in working with conflicting information from different sources. |  |  |  |
| **UC-1 AI-4**  Develops and meaningfully argues a strategy for solving a problem situation based on systematic and interdisciplinary approaches | **Be able to:**  - develop and meaningfully argue a strategy for solving a problem situation based on systematic and interdisciplinary approaches. |  |  |  |
| **Skills:**  - skills in developing and arguing a strategy for solving a problem situation based on systemic and interdisciplinary approaches. |  |  |  |
| **UC-1 AI-5**  Uses logical and methodological tools for a critical assessment of modern concepts of a philosophical and social nature in its subject area | **Be able to:**  - use logical and methodological tools for a critical assessment of modern concepts of a philosophical and social nature in their subject area. |  |  |  |
| **Skills:**  - skills in using logical and methodological tools for a critical assessment of modern concepts of a philosophical and social nature in their subject area. |  |  |  |
| **UC-4** (ability to use modern communication technologies, including in foreign language(s), for academic and professional interaction) | **UC-4 AI-1**  Establishes and develops professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy | **Be able to:**  - establish and develop professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy. |  |  |  |
| **Skills:**  - skills in developing professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy. |  |  |  |
| **UC-4 AI-2**  Compiles, translates from a foreign language into the state language of the Russian Federation and from the state language of the Russian Federation into a foreign language, and also edits various academic texts (abstracts, essays, reviews, articles, etc.), including those in a foreign language | **Be able to:**  - translate from a foreign language into the state language of the Russian Federation and from the state language of the Russian Federation into a foreign language, as well as edit various academic texts, including those in a foreign language. |  |  |  |
| **Skills:**  - skills in translation from a foreign language into the state language of the Russian Federation, as well as skills in editing various academic texts. |  |  |  |
| **UC-4 AI-3**  Presents the results of academic and professional activities at various public events, including international ones, choosing the most appropriate format | **Be able to:**  - present the results of academic and professional activities at various public events, including international ones, choosing the most appropriate format. |  |  |  |
| **Skills:**  - skills in presenting the results of academic and professional activities at various public events, including international ones, choosing the most appropriate format. |  |  |  |
| **UC-4 AI-4**  Reasonably and constructively defends his positions and ideas in academic and professional discussions in the state language of the Russian Federation and a foreign language | **Be able to:**  - defend your positions and ideas in academic and professional discussions in a reasoned and constructive manner in the state language of the Russian Federation and a foreign language. |  |  |  |
| **Skills:**  - skills to defend their positions and ideas in academic and professional discussions in the state language of the Russian Federation and a foreign language in a reasoned and constructive manner. |  |  |  |
| **UC-4 AI-5**  Selects a style of communication in the state language of the Russian Federation and a foreign language depending on the purpose and conditions of the partnership; adapts speech, communication style and body language to interaction situations | **Be able to:**  - choose a communication style in the state language of the Russian Federation and a foreign language depending on the purpose and conditions of the partnership; adapts speech, communication style and body language to interaction situations. |  |  |  |
| **Skills:**  - skills in choosing a communication style in the state language of the Russian Federation and a foreign language, depending on the purpose and conditions of the partnership; adapts speech, communication style and body language to interaction situations. |  |  |  |